#### DNV·GL

## Introduction to Bowtie Methodology for a Laboratory Setting ACS 251st National Meeting

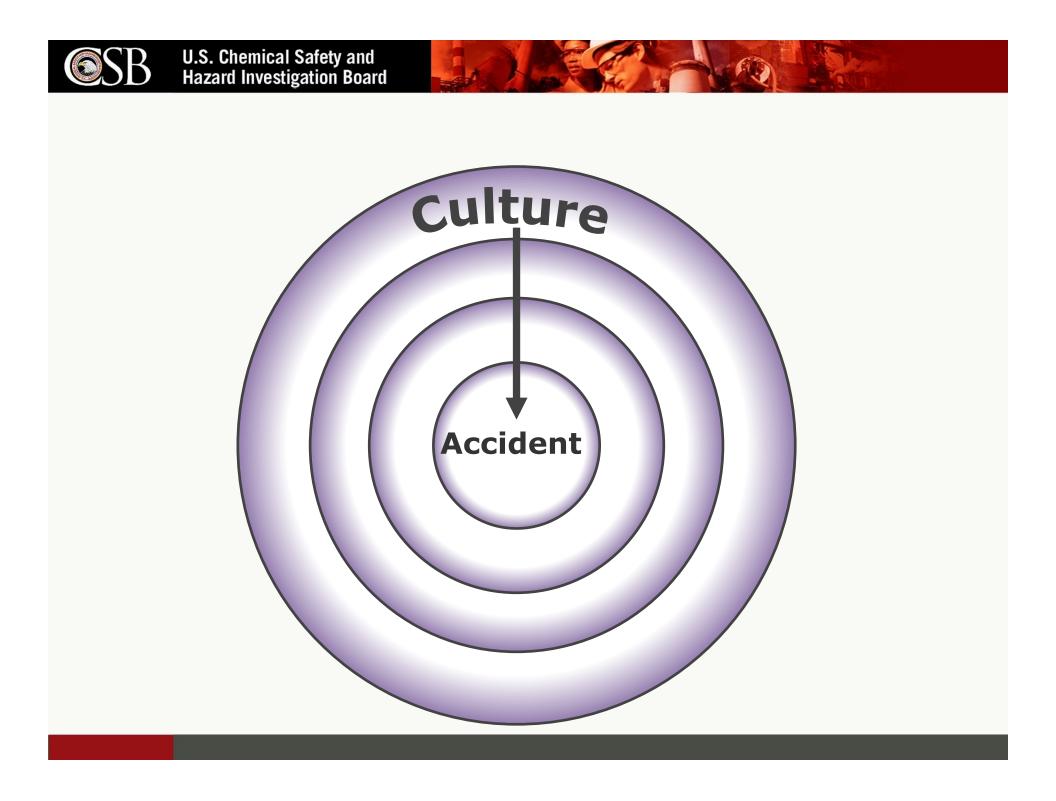
*Division of Chemical Health and Safety Developing, Implementing & Teaching Hazard Assessment Tools* 

Mary Beth Mulcahy, Ph.D., U.S. Chemical Safety & Hazard Investigation Board Chris Boylan, DNV GL

15 March 2016



SAFER, SMARTER, GREENER





## Culture



Policies and Procedures to Improve Safety





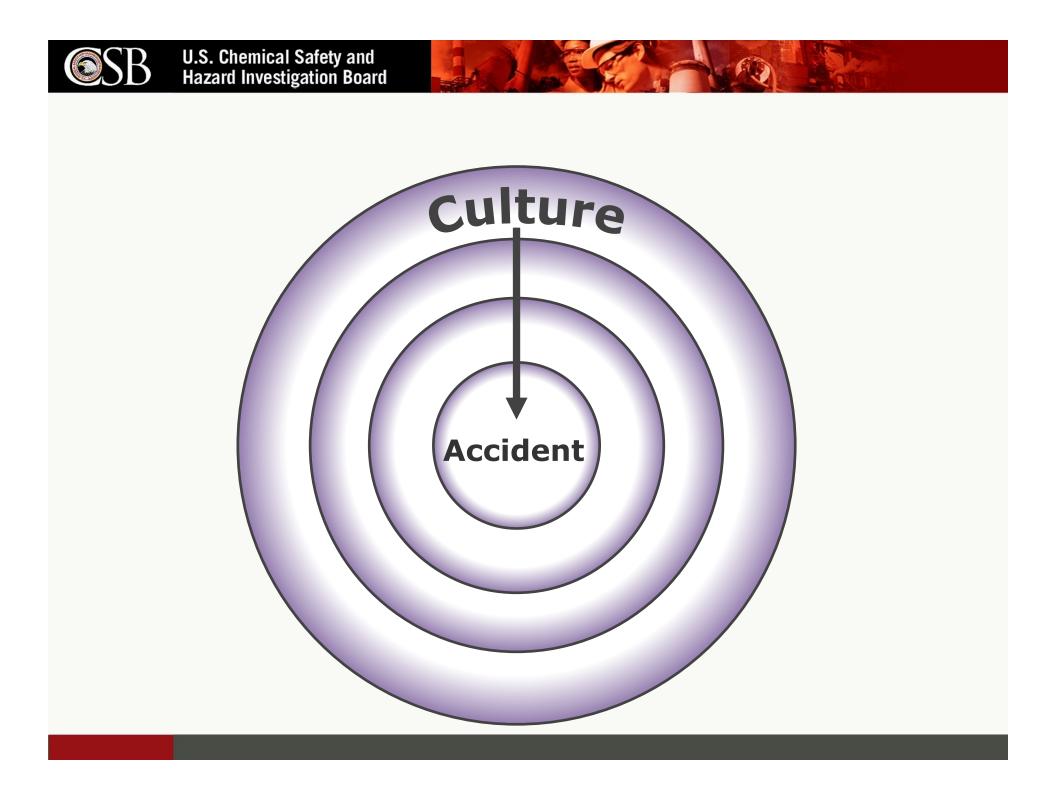
## **Safety Culture**





## **Safety Culture**









Hazard

## Hazard/Top Event

- Health Hazard
  - (carcinogen, toxin, etc.)
- Physical Hazard (flammable, explosive, etc.)

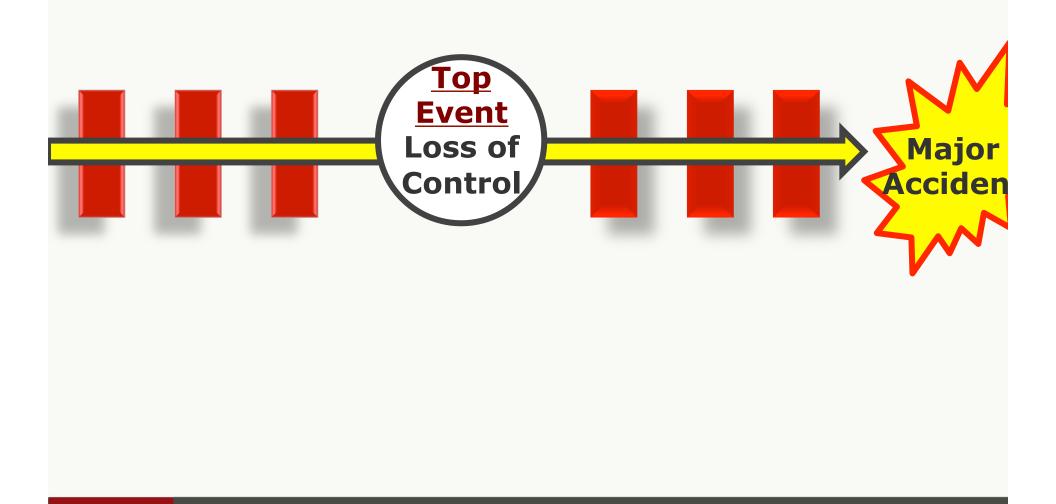


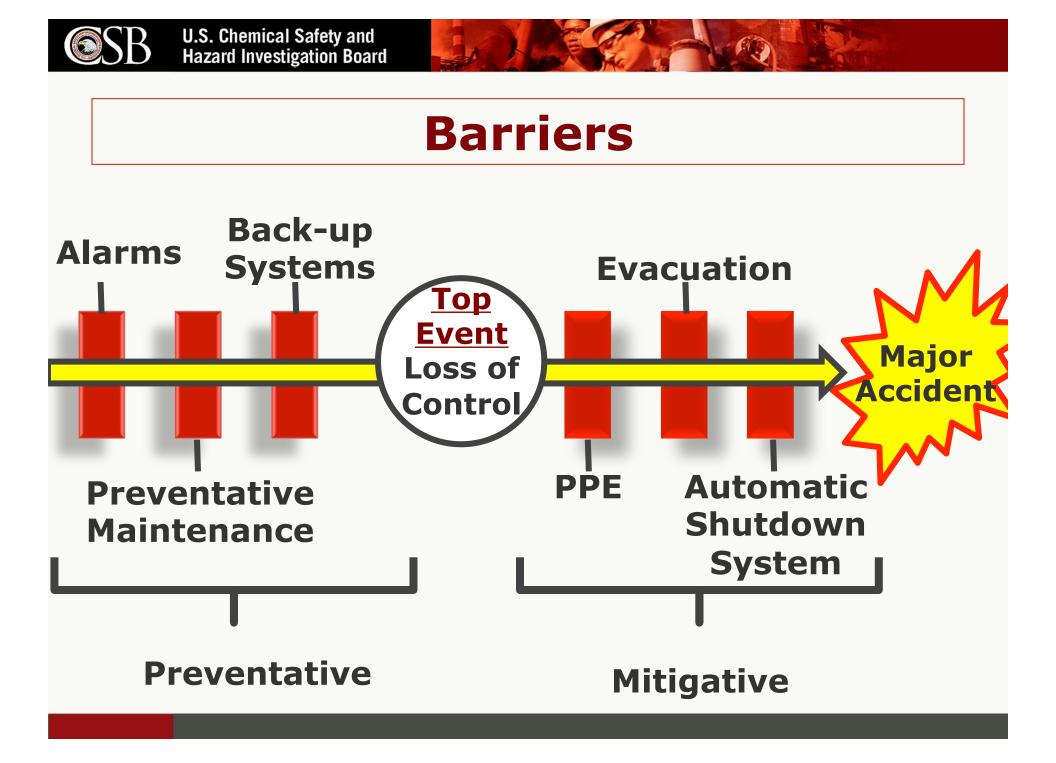
# When do you have to change your response?

- Threshold amount
- Loss of containment
- Loss of utilities







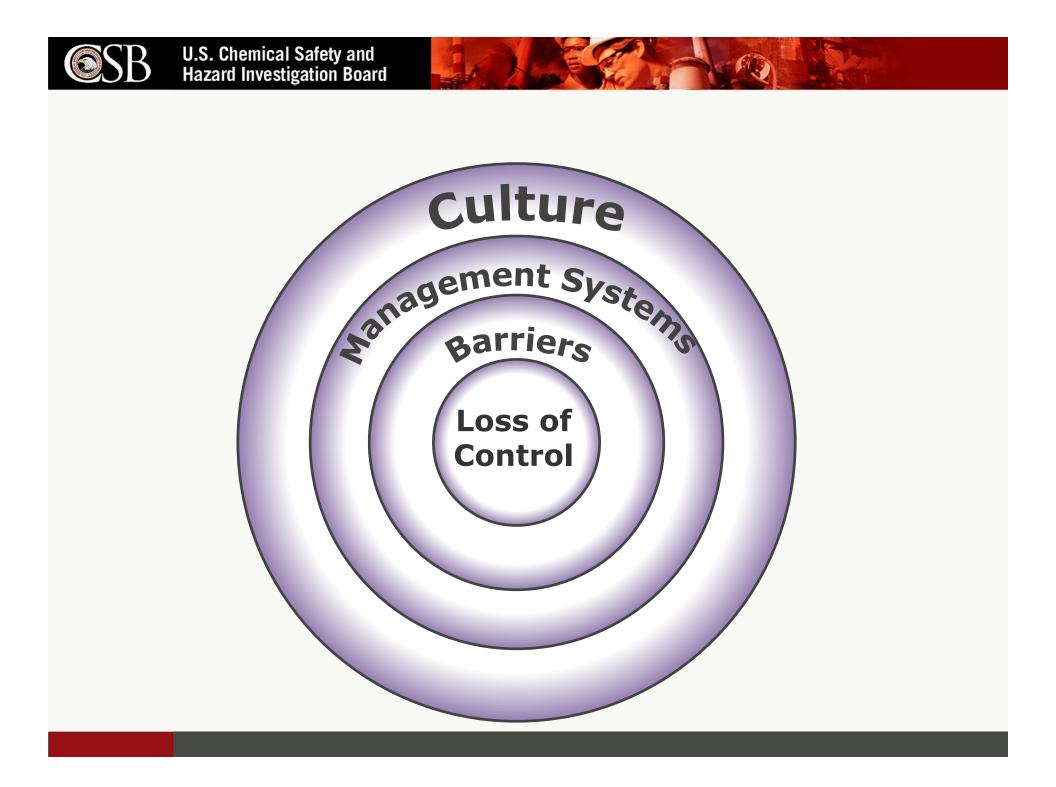




## **Management Systems**

- Hazard Identification
- Procedures
- Incident Investigations
- Indicators



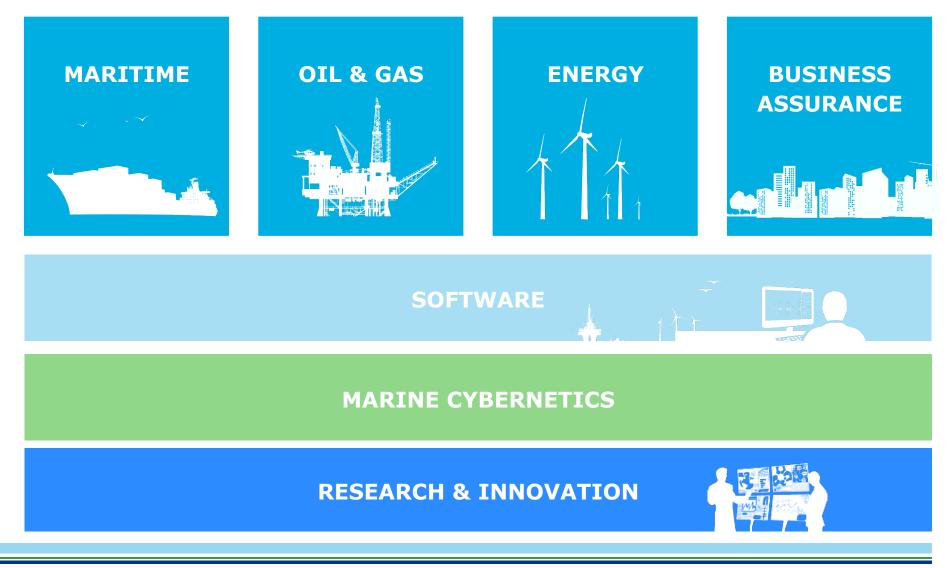


## **About DNV GL**





## **DNV GL Organization**



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## **Together we will cover**

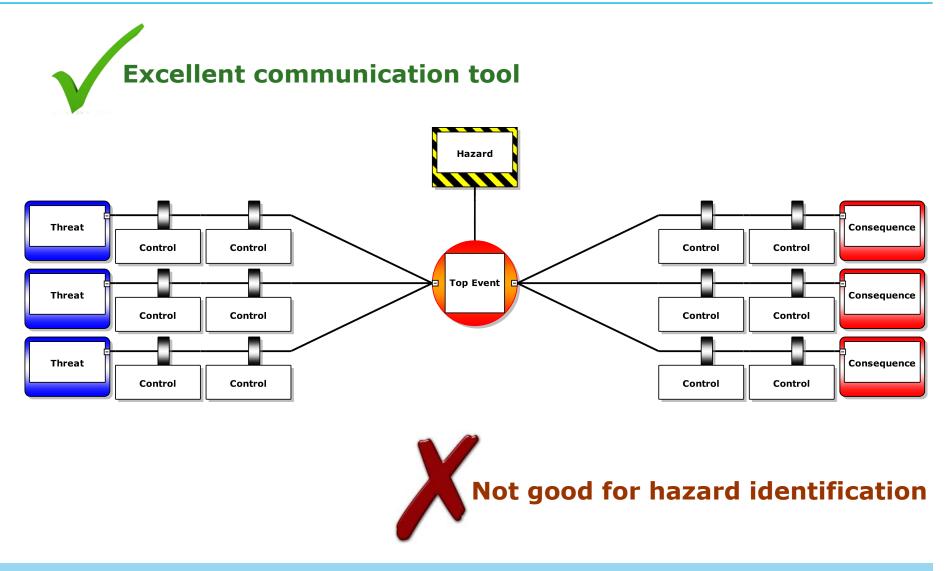
2:30pm - Overview of Bowtie

3pm-5:30pm - Workshop

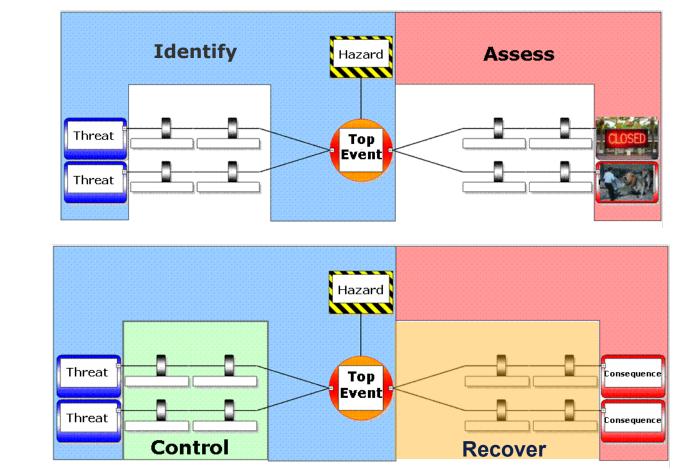
- Basic principles
- Best practices (do's and don'ts)
- Plenary and group exercises develop bowties
- Link to organizational and safety culture



## What is a bowtie, and how can it be used?



## **Bowtie Risk Process**

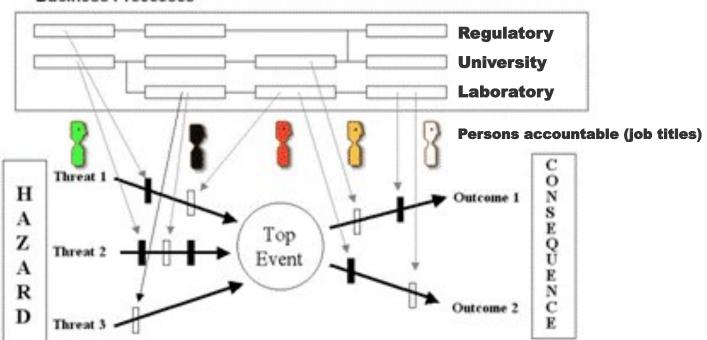


## **Identify – Assess – Control – Recover**

Identify and Assess

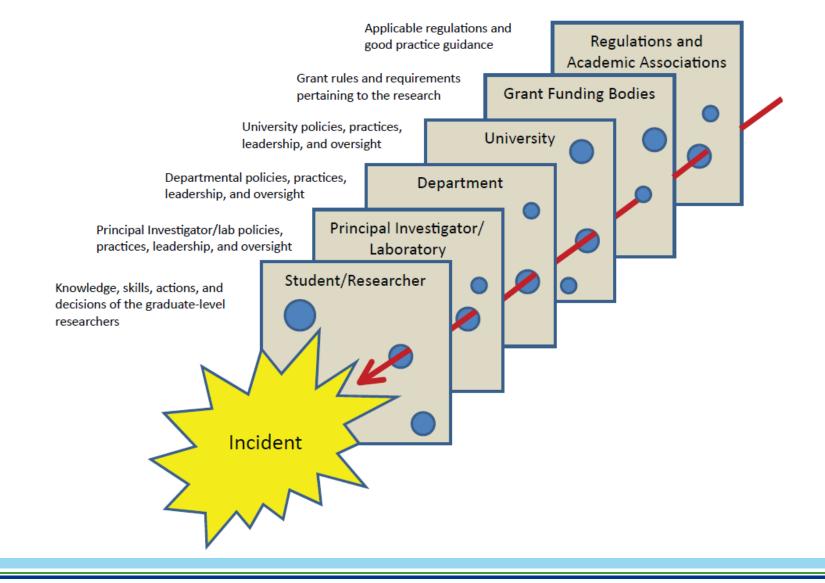
## Control and Recover

## **Bowties link physical controls to your management system**

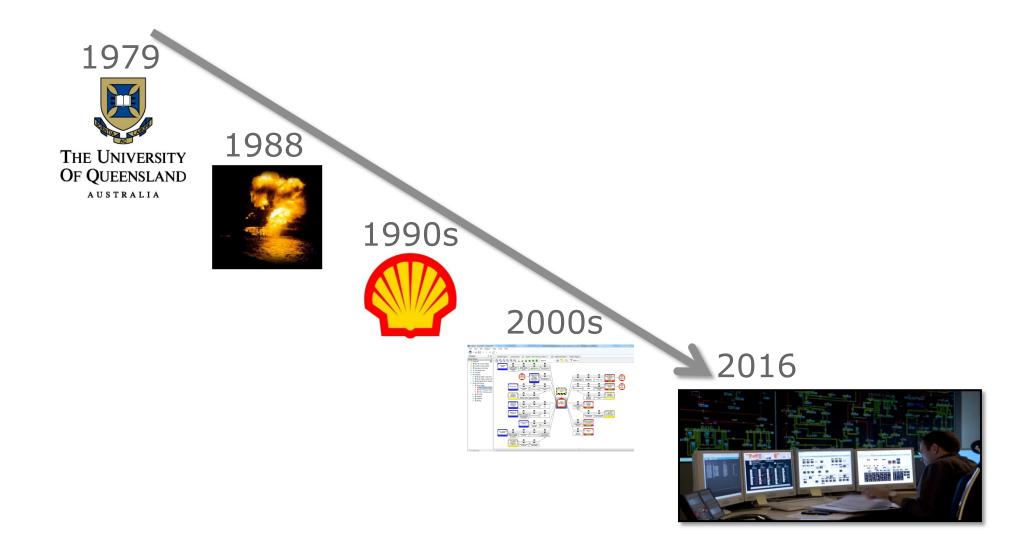


#### **Business Processes**

## **Accident Causation Model – James Reason**



## **Bowties – Brief History**



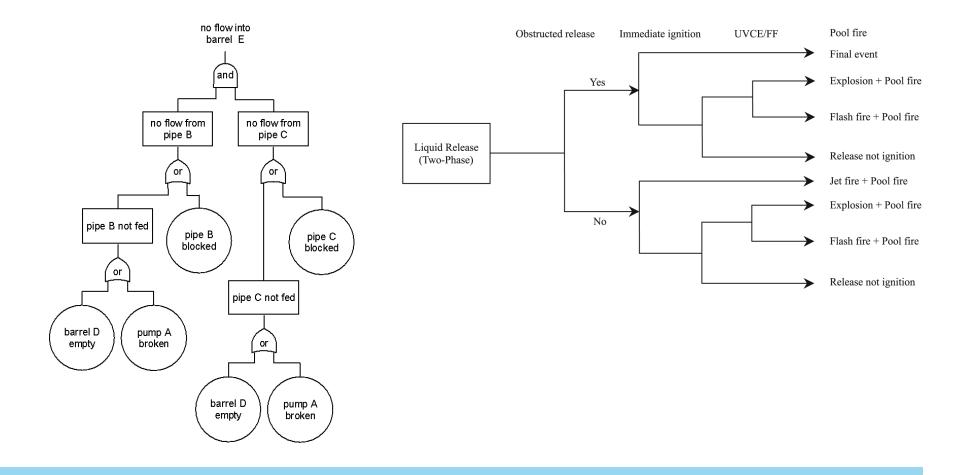
## **Bowties - History**

- It is said that the first 'real' Bowtie diagrams appeared in the (Imperial Chemistry Industry) course notes of a lecture on HAZAN (Hazard Analysis) given at The University of Queensland, Australia (in 1979), but how and when the method found its exact origin is not completely clear.
- The catastrophic incident on the Piper Alpha platform in 1988 awoke the oil & gas industry. After the report of Lord Cullen, who concluded that there was far too little understanding of Hazards and their accompanying risks that are part of operations, the urge rose to gain more insight in the causality of seemingly independent events and conditions and to develop a systematic/systemic way of assuring Barrier over these Hazards.
- In the early nineties the Royal Dutch / Shell Group adopted the Bowtie method as company standard for analysing and managing risks. Shell facilitated extensive research in the application of the Bowtie method and developed a strict rule set for the definition of all parts, based on their ideas of best practice. The primary motivation of Shell was the necessity of assurance that appropriate risk Barriers are consistently in place throughout all worldwide operations.
- Following Shell, the Bowtie method rapidly gained support throughout the industry, as Bowtie diagrams appeared to be a suitable visual tool to keep overview of risk management practices, rather than replacing any of the commonly used systems.
- In the last decade the Bowtie method also spread outside of the oil & gas industry to include aviation, mining, maritime, chemical and health care to name a few.

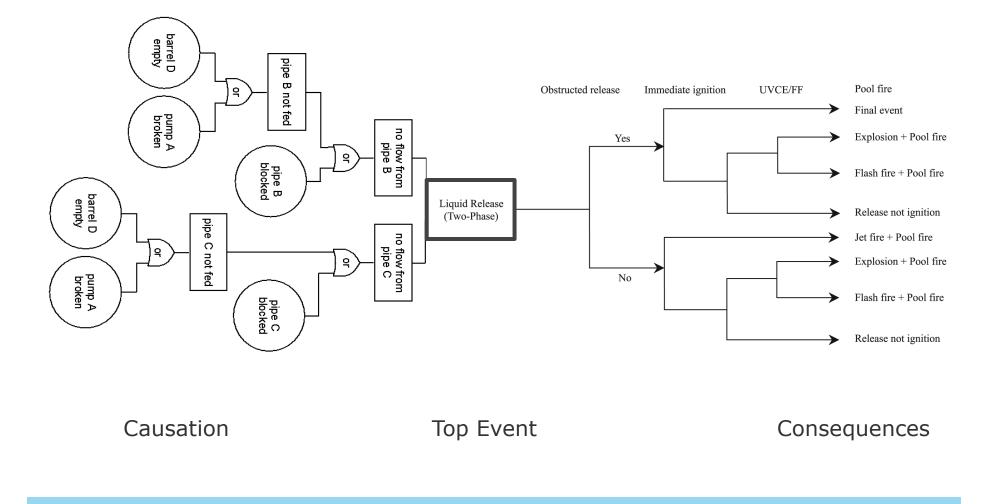
## Bowtie's parents . . .

Fault tree

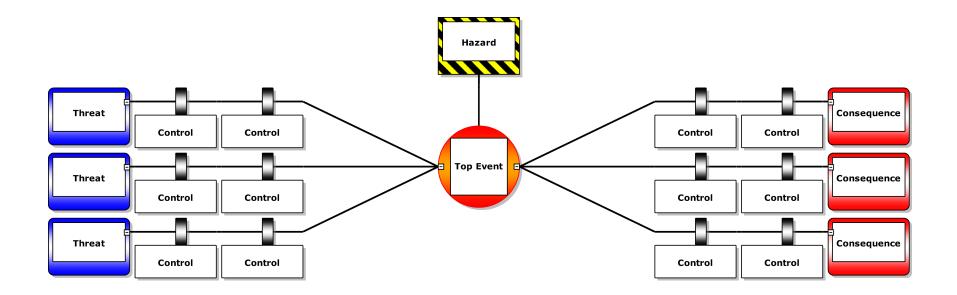
## Event tree



## ... Connect them



## ... Flatten them out = Bowtie



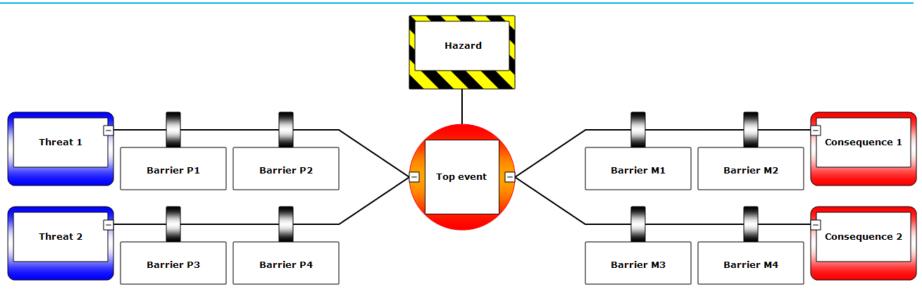
Threats  $\Rightarrow$  Prevention barriers  $\Rightarrow$  Top Event  $\Rightarrow$  Mitigation Barriers  $\Rightarrow$  Consequences

### Next

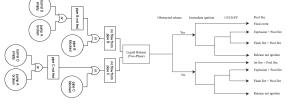
- Discuss bowtie elements
- Best practices, do's and don'ts
- Class exercise identify the bowtie faults



## **Example Bowtie diagram**

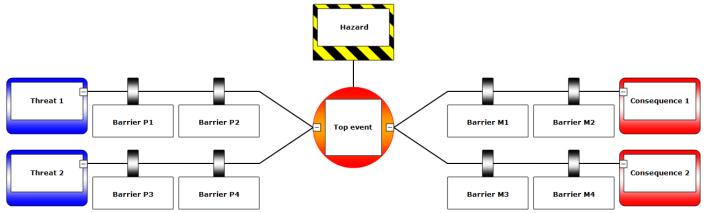


- Underpinned by Fault Tree and Event Tree methodology
- Excellent tool for hazard and risk communication
  - Simple for a diverse team to understand
    - But easy to get it wrong



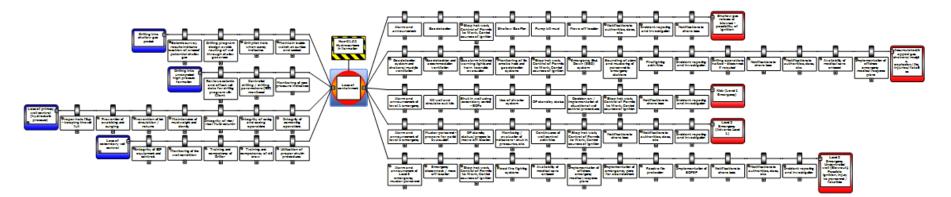
## **Best practices**

- Construct in order:
  - 1. Hazard / Top Event (most important step)
  - 2. All Consequences
  - 3. All Threats
  - 4. Preventive Barriers
  - 5. Mitigation Barriers
  - 6. Escalation Factors



## **Example – Do's and Don'ts**

#### ISO 17776, Haz-01.02 Hydrocarbons in Formation

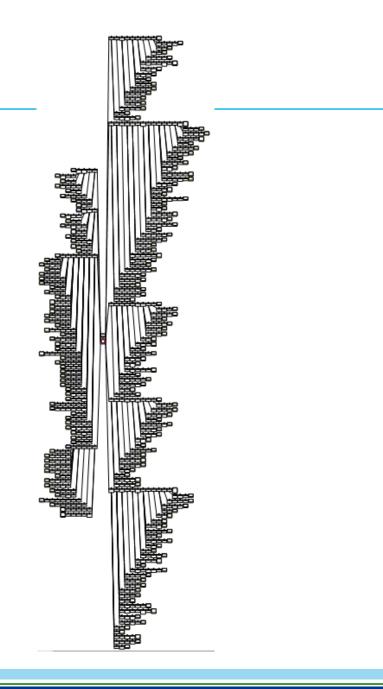


**Anything wrong?** 

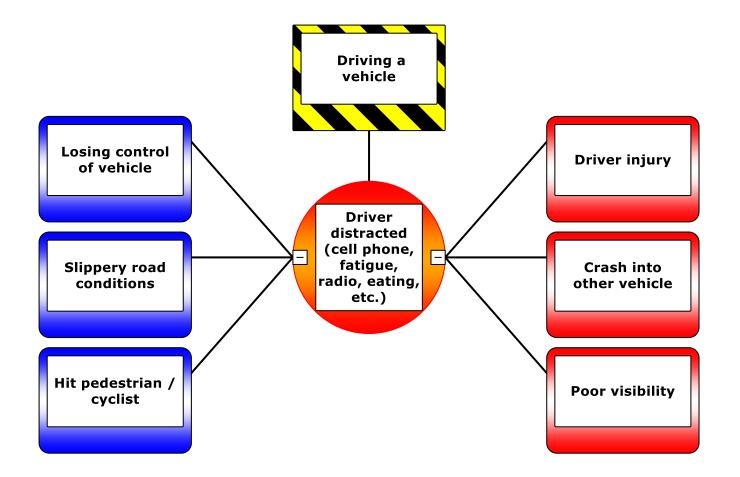
## **Example – Do's and Don'ts**

ISO 17776, Haz-01.02 Hydrocarbons in Formation (Expanded)

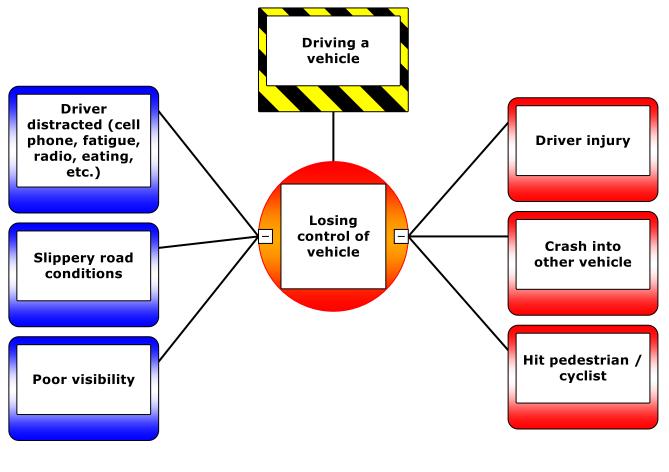
## What are you communicating? Who is your audience?



## What's wrong with this bowtie? - Driving

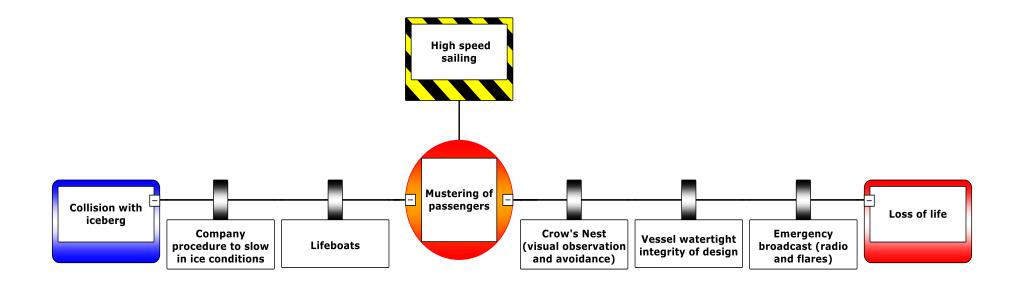


## What's wrong with this bowtie? - Driving



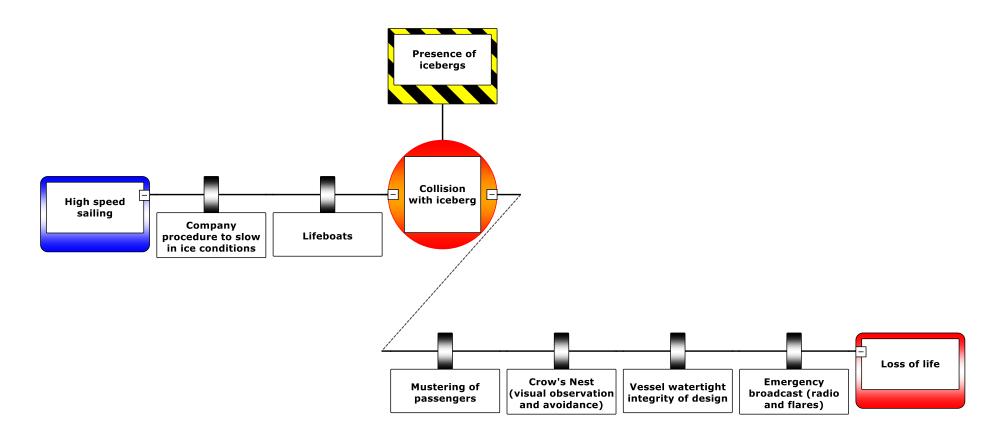
**Better?** 

## What's wrong with this bowtie? - Titanic

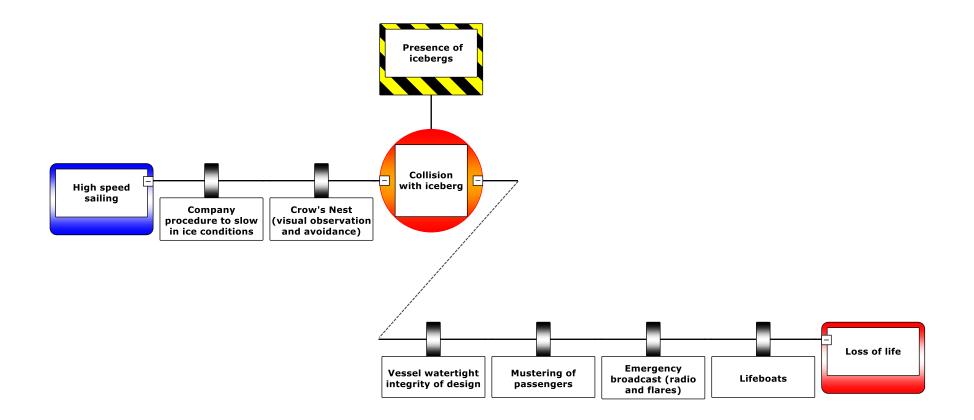


## What's wrong with this bowtie? - Titanic

### Hazard / Top Event are better - what about the barriers?

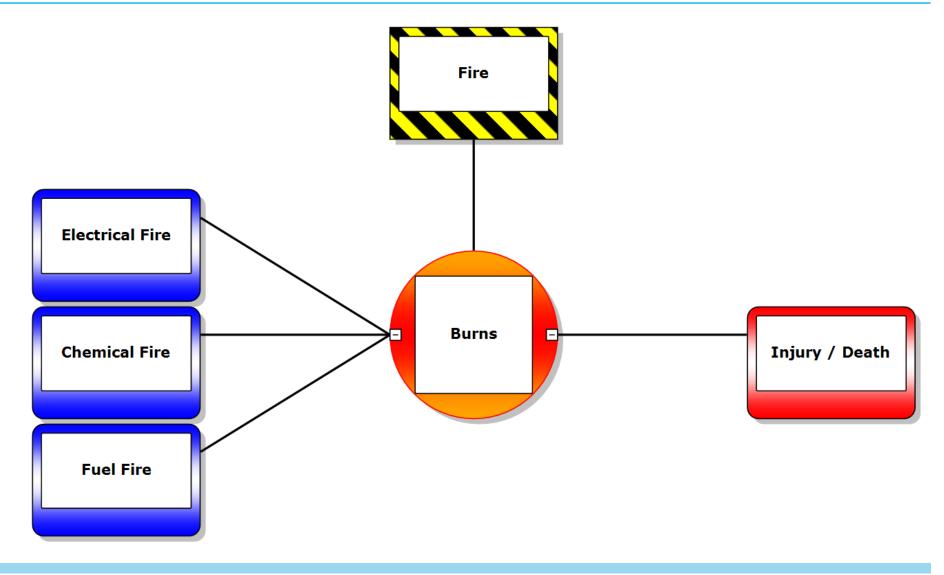


## What's wrong with this bowtie? - Titanic

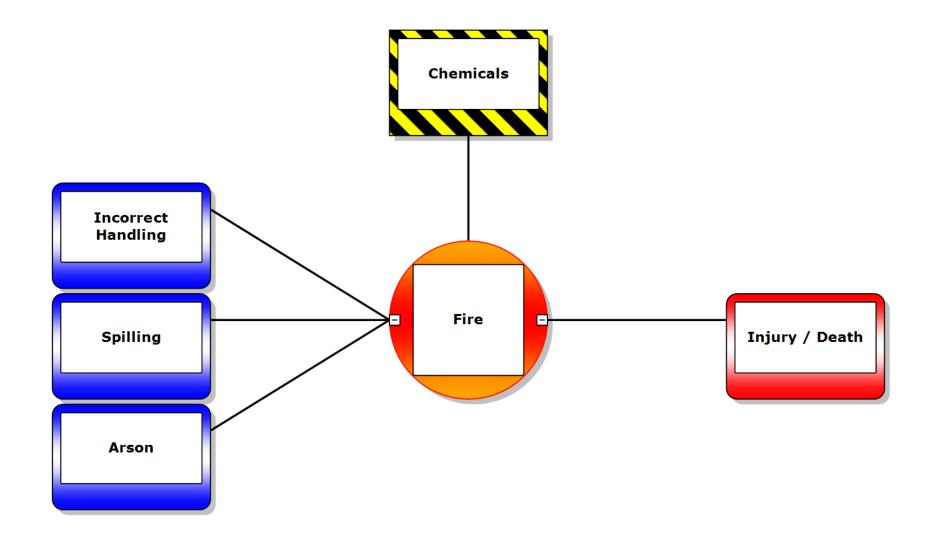


### **Corrected Bowtie**

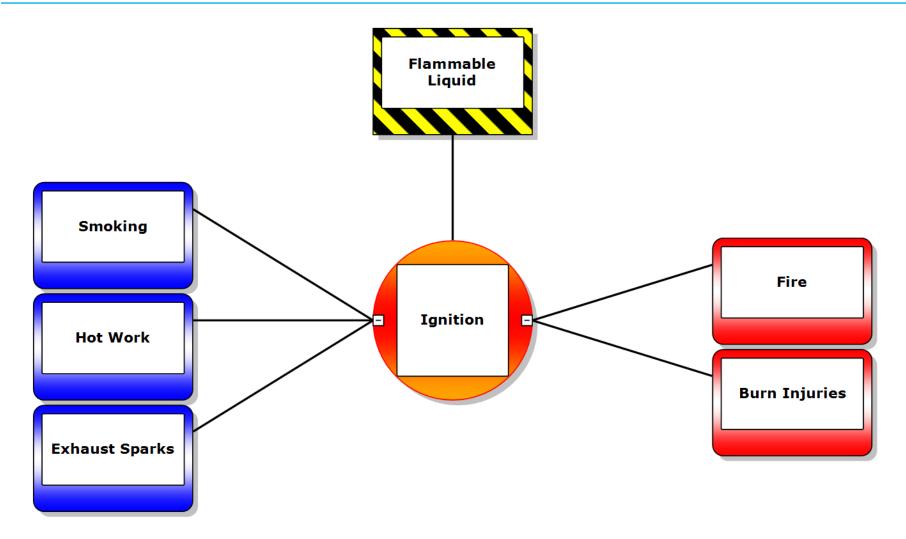
## What is wrong with this Bowtie? - Chemical



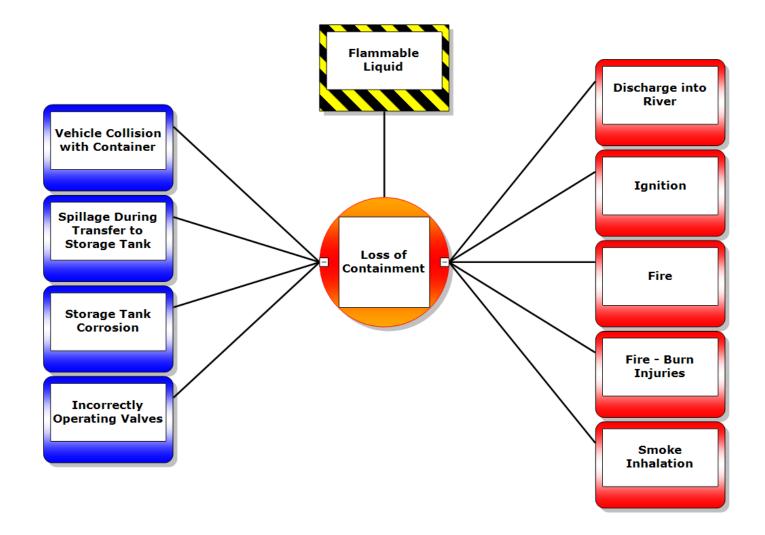
## What is wrong with this Bowtie? - Chemical



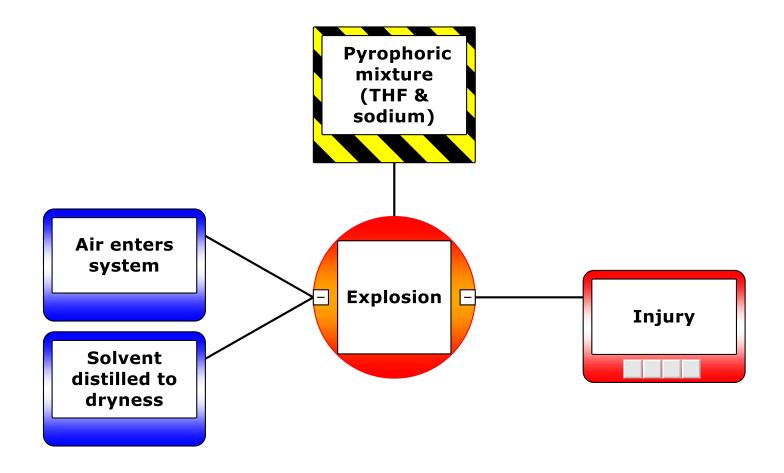
# What is wrong with this Bowtie? - Chemical



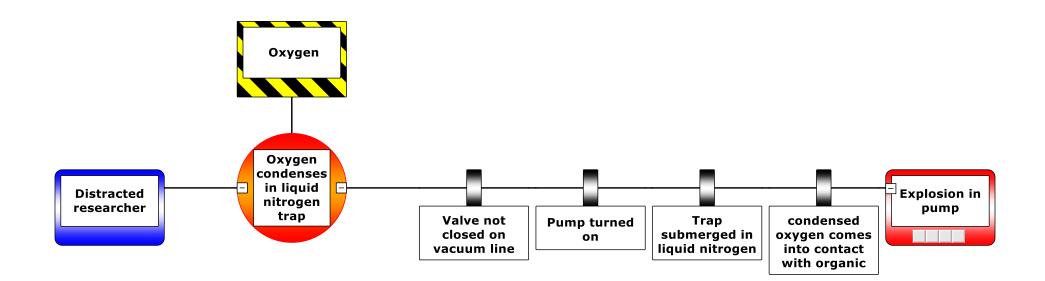
# What is wrong with this Bowtie? - Chemical



## What is wrong with this Bowtie? – Laboratory



## What is wrong with this Bowtie? – Laboratory



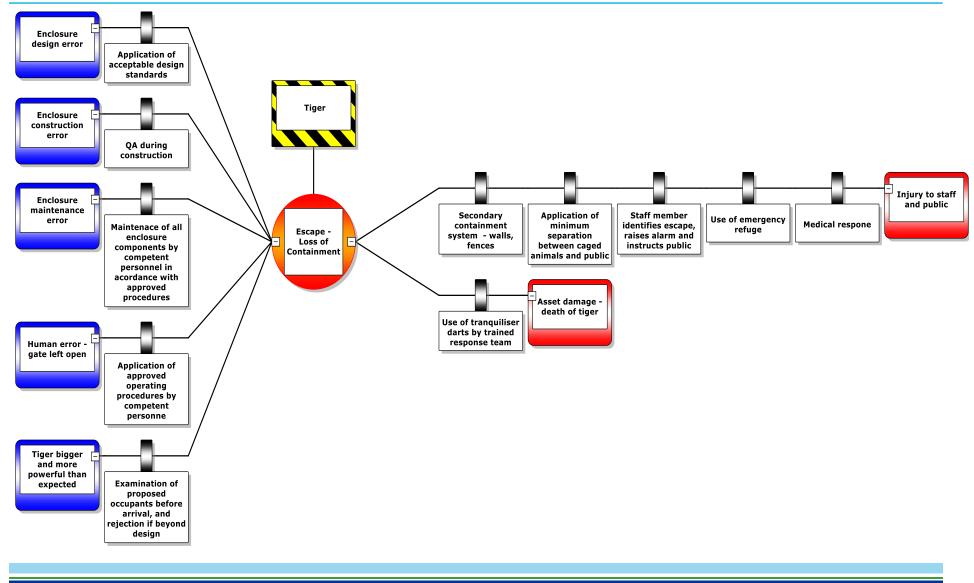
#### Next

### Group workshops

- Instructors will assign groups
- 15 mins to work on  $1^{st}$  exercise + 5 mins class discussion
- 30mins for  $2^{nd}\ exercise$
- Then review CSB investigation of laboratory incident and final group work

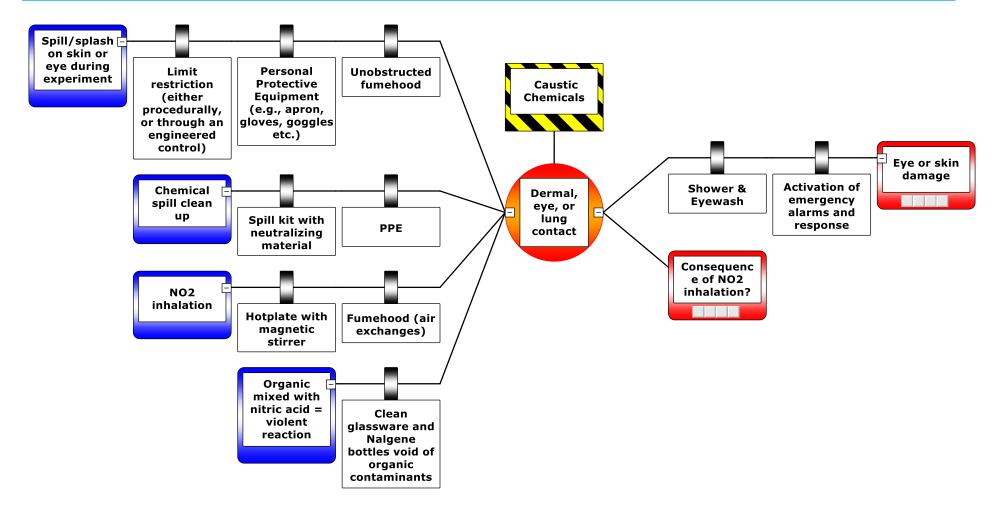


## **Exercise 1 – Example solution**



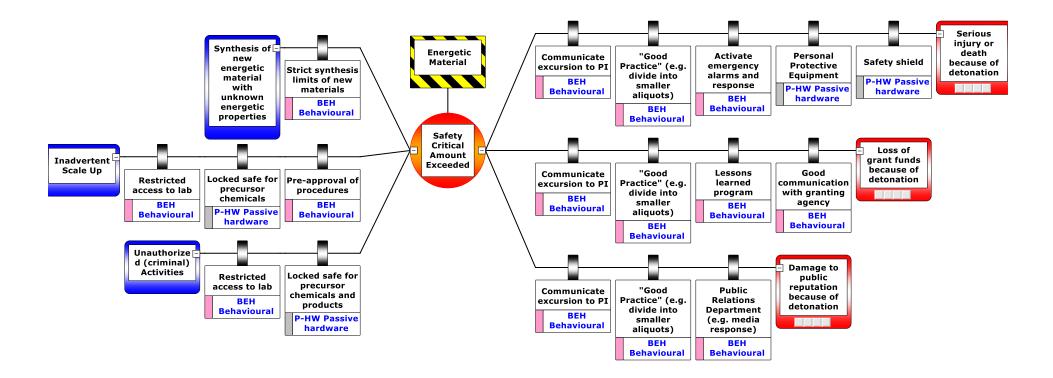
# **Exercise 2 – Copper Digestion**

# **Exercise 2 – Example solution**

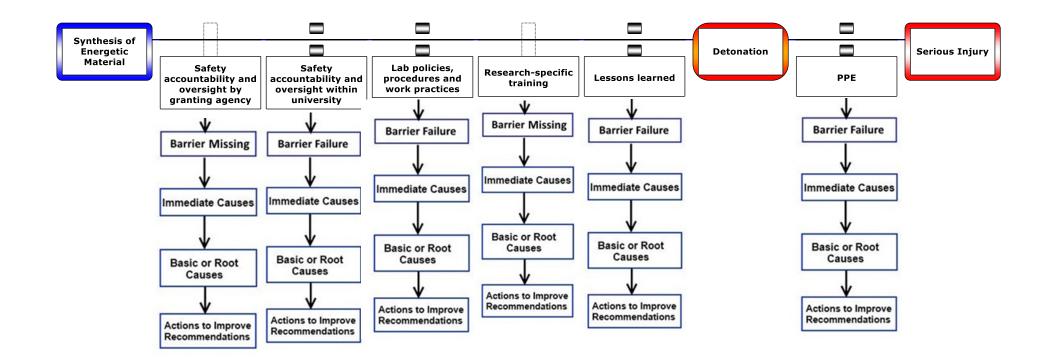


# **Exercise 3 – TTU Incident**

#### **Exercise 3 – Example TTU Solution**



#### **Exercise 3 – Example TTU Solution - Barrier Incident Diagram**



# **Conclusions**

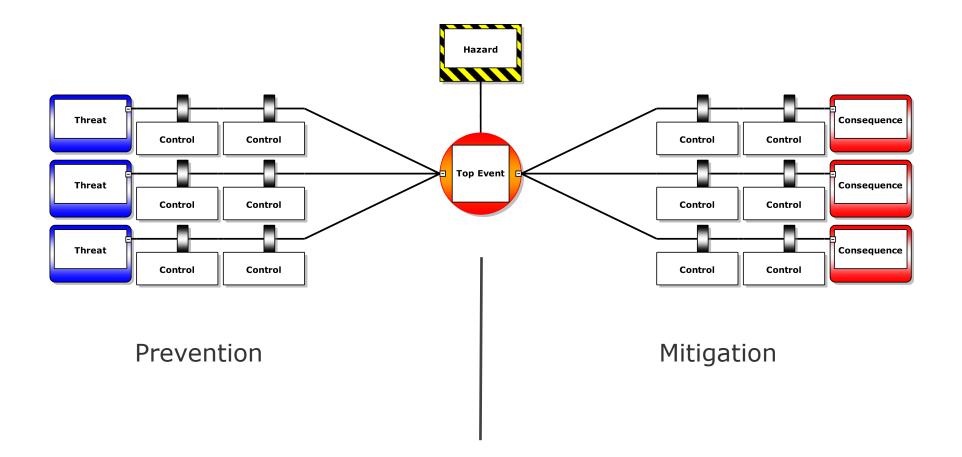


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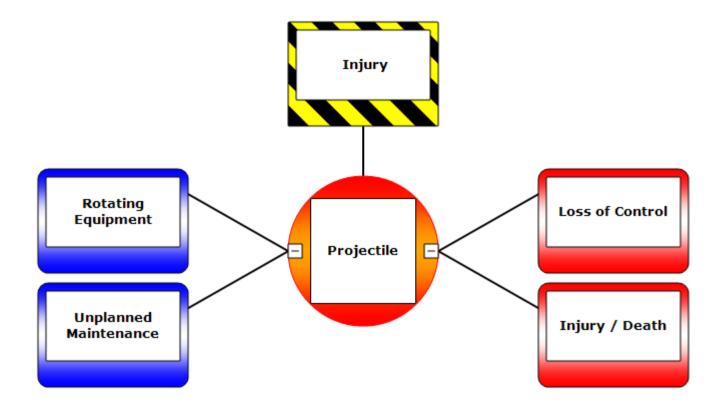
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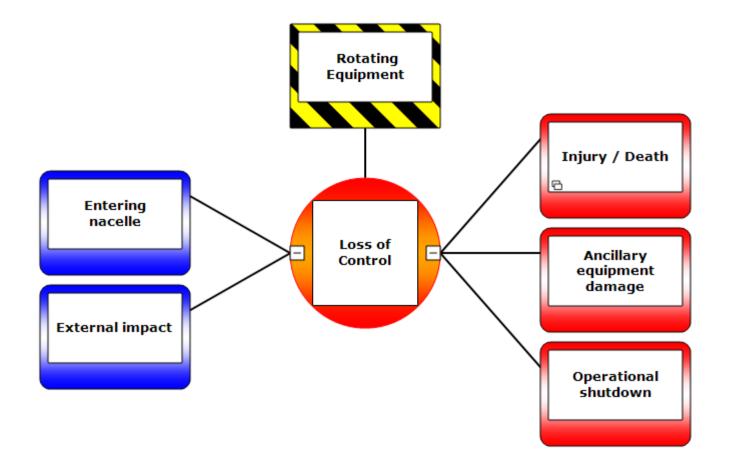
## **Bowtie Risk Model**



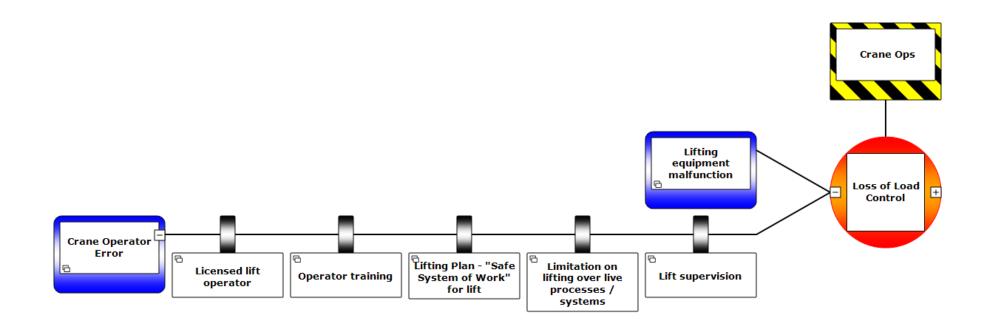
# What is wrong with this Bowtie? - Mechanical



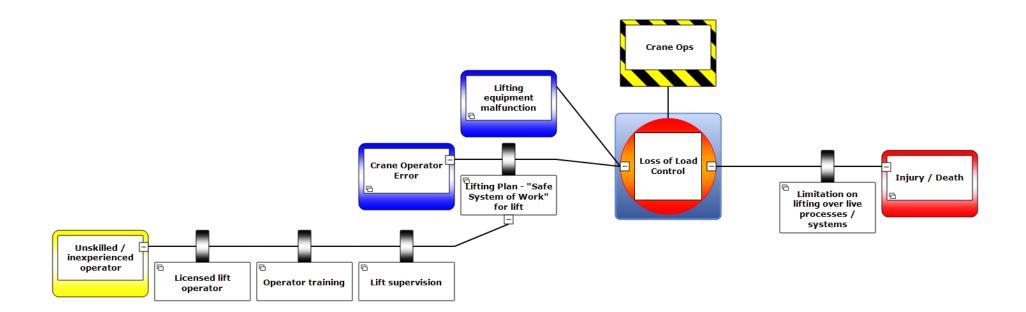
# What is wrong with this Bowtie? - Mechanical

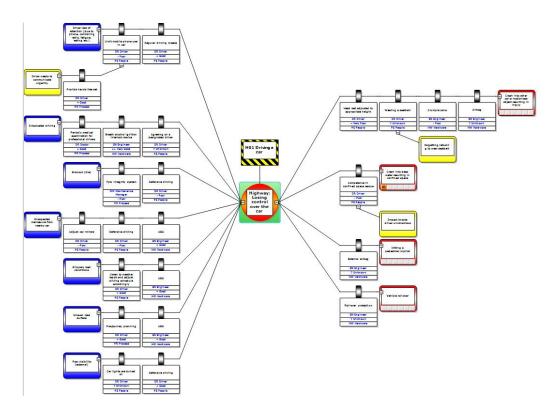


## **Crane Ops - Are these Controls independent?**



## **Crane Ops - Are these Controls independent?**





- Large number of routes
- Large number of barriers
- Only some are critical
- Easier to analyze
- Easier to communicate

# **Bowtie Example - Driving Vehicle**

