Thank you for sharing your time and insight on ACS Webinars! Below please find the data we gathered from quantitative and qualitative audience feedback. We strive to make your experience as a presenter as best as possible so please provide us feedback on how we may improve our process as well.

Sincerely,
The ACS Webinars Team

Quantitative Feedback: Attendance and Satisfaction Numbers

Attendees: 851 sites tuned in LIVE

* This may be a low estimate for the number of attendees as GoToWebinar only records unique login sites and some groups and classrooms do not self-report the total in attendance in the post-webinar survey.

Webinar Satisfaction: They liked you and your talk...

90% of the audience responded as satisfied to very satisfied when asked “How satisfied were you with today’s webinar?”

* Possible survey answers were 5 being “very satisfied” to 1 being “very dissatisfied” out of a total of 365 survey respondents.

Ralph / Sammy:

Have you noticed a change in the safety culture of the lab you work in over time?

Yes, or maybe, less in some areas, more in other areas.

There has been some improvement.

There has been no improvement.

Not applicable. I do not work in a lab or do not have a lab.

Qualitative Feedback: Audience Comments

✓ This was an eye-opening and informative webinar about lab safety. On my campus lab safety is considered to be an important aspect of a chemistry lab, yet often neglected in its application and development. This ACS Webinar has provided me a launching pad to pursue more information and hopefully a mechanism to develop and implement safety.

✓ My institution is in the midst of a chemistry curriculum update. I got many ideas from this ACS Webinar on how to incorporate safety across the curriculum as well as ways to update our dedicated chemical lab safety course which is required of all chemistry and science education majors.

✓ My essential question in attending this webinar was: What can we do to improve safety in our lab? I got several specific ideas that can be implemented right now to achieve improvements of our lab safety.

✓ Great job as usual! It was fascinating to hear about the historical roots of lab safety culture. I hope to see more bite-sized lab safety resources for students in the future.

✓ Happy to know that the teaching strategies are changing. I'd like to know what the difference are between an academic lab, and a corporate lab are—maybe a potential future webinar (?). I have only ever worked in academia.

✓ Hearing about the variety of resources and publications, and the questions being asked by the attendees, even if they didn't get answered, gave me ideas about how to address their issues in my own setting.

✓ I really liked the interactive surveys with immediate results! That's the 1st time I've seen that in a webinar. It keeps you on your toes. Thanks!

✓ I am in my third decade as a CHO/RSO, and because the struggles to entice faculty to happily embrace all aspects of lab safety are more than obvious to me. My current job is about 20 years behind the other (and it will help that much with the problems I have - for example, getting postdocs on board with safety procedures in my lab.

✓ I think that was one of the better seminars. I would love to see one about changing the culture of safety in the academic lab. My last job was very focused on safety and improving safety culture, even if a few of the faculty grudgingly went along. My current job is about 20 years behind, and the prevailing attitude is, “We did it like this years ago, so it must be okay”. How can I encourage faculty to focus on safety as part of the undergraduate education?

✓ I think the biggest benefit in this Webinar is beginning to think about safety in a new light. How to make it more proactive as opposed to simply following rules.

✓ I thought that it was really enlightening and I liked how they brought in different kinds of teaching structures. I wish they were more specific when it came to implementing this type of thing in campuses and labs.

✓ This ACS Webinar provided a fruitful discussion on modern safety, how it is evolving, and the role of ACS in these changes. It got me thinking that I should make a conscious effort to include safety in a more integrated and student-involved way in the general chemistry laboratories I teach.

How satisfied were you with today's webinar?

As reported in the press, how many people have been hurt in fires associated with solvent fueled chem demonstrations since 1988?

Have you noticed a change in the safety culture of the lab you work in over time?

Is the connection of "professionalism", "safety" and "ethics" as an ACS Strategic Value clear to you?

Attendee Comments:

As Chemical Hygiene Officer of an industrial based lab, I found it valuable to hear about the different approaches that can be used to bring safety to the forefront of each individual contributor in the lab and also engage management.

I would have liked some specifics on implementing. I appreciated the references, but maybe examples or follow up webinars on specifics might be nice. This was very much an overview to me.

This ACS Webinar had great information, and a very good overview of the need for moving towards a culture of safety. I really appreciate the resource ACS has created to support this and move safety forward.

I was hoping for a presentation that would be a bit more directly applicable to a grad student in a lab - it was fine for what it was, but I don’t think the webinar will help that much with the problems I have - for example, getting postdocs on board with safety procedures in my lab.

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