The Art and State of Safety Journal Club

Discussion of: "Pragmatism as a teaching philosophy in the safety sciences: A higher education pedagogy perspective"

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March 10, 2022
Founders Classical American Pragmatism

Peirce
1839-1914

Holmes, Jr.
1841-1935

James
1841-1910

Dewey
1859-1952

Addams
1860-1935
Basics of Pragmatism

Practical Problems  Goal resolution of problem

Pluralism – many perspectives. (not fixated in one perspective)

Participatory – Voices of those effected considered

Provisional – Try a solution to problem, reflect whether it works
Additional key ideas

Purposeful inquiry – Transformations in inquiry
Critical Optimism
Avoid rigid dualisms
Perplexity
Problematic Situation
Questions – Issues raised in Table Read

• Constructivism – how similar?  Dominick

• Getting closer to the safety setting  Jessica/ Cristian

• Uncovering hidden assumptions in Standard Practice – Ralph

• Students design an experiment  Amanda

• Tools of practice --- Theory. Bridge both ways  Ralph

• Where do Case Studies fit  Dominick

• Action Research  Jessica

• Allowing students to follow own interest  Strategies.  Brady

• Network of people to call on  Ralph

• Students not in the field. What to do?  Hinds
References


Dewey, J. (1896) The reflex arc concept in psychology. Psychol. Rev. 3(4), 357

